



ANNUAL REPORT 2014 - 2015

What a year!

by Jennifer Knapp Beudert, RCLC Manager

The Robinson Community Learning Center continues to live its motto of “changing lives, one relationship at a time,” by offering educational programming for all ages through community collaboration. During 2014-2015, RCLC programs have incorporated new initiatives in the arts, technology, literacy, and violence-prevention, while at the same time maintaining the quality of longstanding efforts and partnerships. This year has also been marked by several exciting “firsts” for the RCLC. Here are some of the year’s highlights:



First row: Lu Ella Webster, Jennifer Knapp Beudert

Second row: Andy Kostielney, Marguerite Taylor, Ellen Kyes, Velsbonna Luckey

Third row: Kris Arizmendi, Christy Burgess, Jennifer Wittenbrink Ortega, Duane Wilson

- The RCLC forged a new friendship with the 2015 NHL Champion Blackhawks.
- The Robinson Shakespeare Company was the subject of an award-winning documentary.
- Longtime RCLC staff member, Marguerite Taylor, was honored with a key to the city and the county.
- Youth had their artwork included in exhibits at the NDCAC, alongside that of professional artists.
- The RCLC youth entrepreneurs celebrated South Bend’s 150th anniversary by creating a mural in a city park.
- RCLC middle- and high-schoolers traveled to Tennessee to learn more about the civil rights movement.
- Nine youth, whose attendance at the RCLC ranged from 4 to 12 years, graduated from high school and are moving on to college!

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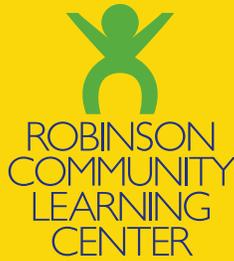
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We invite you to peruse the following pages to find out more about these events and other developments at the RCLC during 2014-2015.

There are more exciting plans afoot for next year, which will mark the RCLC’s 15th anniversary! Keep checking the RCLC Facebook page for ongoing information about programs, events, and upcoming celebrations.



The Robinson Community Learning Center is a department in the Office of Public Affairs and Communication, under the direction of Jay Caponigro, Director of Community Engagement, and Timothy Sexton, Associate Vice President. See more about Notre Dame's local outreach efforts at: publicaffairs.nd.edu.

RCLC History

The RCLC was launched in February 2001 as an off-campus educational initiative of Notre Dame in partnership with Northeast Neighborhood residents of South Bend. While RCLC staff report to Public Affairs at the University of Notre Dame, programs are overseen by a program advisory board comprised of residents, program partners, ND faculty/staff, and students.

Mission Statement

The Robinson Community Learning Center welcomes community and Notre Dame partners who strengthen the Northeast Neighborhood of South Bend through relationship building and educational opportunities. By promoting innovation and excellence, the center builds individual capacity and enhances existing systems throughout South Bend.



RCLC Staff

Jennifer Knapp Beudert	Manager
Andy Kostielney	Assistant Manager
Kris Arizmendi	Talk With Your Baby / Volunteer Coordinator
Christy Burgess	Shakespeare Associate Program Director
Ellen Kyes	Take Ten Program Director
Velshonna Luckey	Youth Development Program Director
Marguerite Taylor	Community Liaison
Lu Ella Webster.....	Adult Program Coordinator
Duane Wilson	Advanced Skills and Youth Entrepreneurship Program Director
Jennifer Wittenbrink Ortega	Literacy Program Director

2014-2015 AmeriCorps members:

Joan Becker	Allison Murray
Justin Bryant	Victory Mzembe
Christopher Bush	Julie Novak
Natasha Campbell	Kwame Nuako
Colin Crawford	Nicholas Ortega
Laura Drew	Avery Pierce
Molly Gettinger	Bailey Pittenger
Meredith Haag	Taylor Reck
Reem Hassaen	Kathy Reese
Megan Heeder	Claire Robaski
Maya Hippensteel	John Scanlon
Brianna Leon	Kelly Scholl
Alexandra Liggins	Victoria Tokarski
Daniel Martin	Jennifer Van Antwerp
Juliana Martinez	

2014-2015 RCLC Advisory Board Members:

Solomon Anderson	Brianna Leon
Chuck Ball	Nicole MacLaughlin
Michael Ball	Sarah Martin
Jasmine Brown	Maria McKenna
Annie Cahill Kelly	G. David Moss
Steve Egan	Tiana Mudzimurema
Ben Fouch	Richard Pierce
Shauna Geiger	Alfreda Redding
Kathy Grayson Reese	Mike Vogel
Mike Hebbeler, co-chair	Carmen Williams, co-chair

Goal 1: Hospitality

Create a setting that serves as a place of gathering and interaction among neighborhood residents, ND students, faculty, and staff, and community partners.

Hosting Innovative Programs

Lu Ella Webster, Associate Program Director for Adult Programs



There were over
21,000 visits to
the Robinson
Center during
2014–15.

■ A Welcoming Environment

It is hard to miss the new larger-than-life RCLC “Green Man” that stands proudly in the garden to welcome visitors to the center—especially since he sports an ever-changing wardrobe of RCLC T-Shirts!

This is just one of the many changes that have been made to the RCLC environment this year. Two new bike racks accommodate the many students that bike from campus, and the new doorbell provides added security, as it alerts everyone inside to a visitor’s arrival.

The gathering room seems more welcoming now that it has new carpets, a new furniture arrangement, a train set for our younger visitors, and lively bulletin board displays created each month by RCLC AmeriCorps members.

The changes to the computer lab are even more dramatic. There are new tables, chairs, and laptops for flexible workstations. A paint job during the summer will complete the makeover. These improvements reflect the RCLC Technology Initiative, which resulted from the recommendations of last year’s strategic plan. Technology is now evident throughout the center, with video screens in the conference and multipurpose rooms and computers for community access in the front room. New technology has been incorporated into RCLC programming with coding classes

and a video club, and technology has also been integrated into RCLC administration as all records and forms have now been digitized. Watch for more updates in the coming year!

■ Clubs for Adults

By Lu Ella Webster, Adult Program Coordinator
RCLC’s Senior Book Club, now in its second decade, continues its weekly discussions. This year’s books included *I Still Dream About You, Can’t Wait to Get to Heaven*, and *The Night Circus* (the One Book, One Michiana selection for 2015). The Baby Boomers Book Club took full advantage of the new front room arrangement and held their meetings on the comfortable couches. Their books included *The Well Runs Dry, A Christmas Prayer*, and *The Absolutely True Diary of a Part-time Indian*. Two senior computer clubs, with a combined membership of 18, met throughout the year, as did the senior craft club and senior exercise class.

■ Lunch and Learn Lecture Series

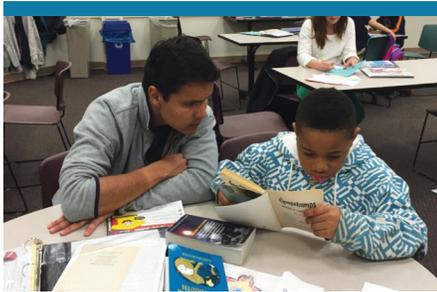
Lunch and Learn Lectures for Seniors are held monthly at the RCLC in partnership with ND Community Relations. This year an average of 60 seniors met monthly to hear presentations on a range of topics, including: “General Infection Control,” “End of Life Caring Conversations,” and “Keeping Your Social Security Safe.”

Goal 2: Education

Establish educational opportunities to develop technical abilities, build academic and life skills, and provide support/mentoring at all ages.

Youth Development Program

Velshonna Luckey, Youth Development Program Director



“Tutoring made me see the importance of fostering positivity in youth in order to allow them to see that anything is possible. It made me want to mentor and work with youth for the rest of my life.”

– ND Student Volunteer Tutor

“I feel like I was able to help the community in a small but important way. Tutoring gave me a lot of perspective on my own life by working with someone of a different age, ethnicity, background.”

– ND Student Volunteer Tutor



■ Afterschool Tutoring

“My greatest successes as a tutor are when we stumble upon something that the student is visibly fascinated about, and we get to explore the topic together, enthusiastically so.”

This comment describes the many collaborative learning experiences that occur daily during Youth Development Afterschool Tutoring. A total of 63 youth, grades K-12, received one-on-one tutoring from 113 college student volunteers, four afternoons each week throughout the academic year, with an additional 15 students attending evening tutoring twice a week. Tutoring sessions for youth grades K-5 included structured reading and writing, sight words, vocabulary, homework help, and book clubs. Tutoring for grades 6-12 focused on homework, current events, SAT prep, and writing poetry.

Youth in grades K-5 took the SCOUT Achieve assessment, which identified goals for each child to serve as focus areas for instruction. They demonstrated an average overall gain of 15 percent from pre- to post-test, with an average gain of 31 percent on identified goal areas. Ninety-three percent of tutors surveyed felt that they had developed a positive relationship with their student, 95 percent felt that their students had made academic progress, and 100 percent felt their time at the Robinson Center had heightened their awareness of people and circumstances in the Northeast Neighborhood and South Bend.

■ Enrichment

Afterschool youth also took part in a wide range of enrichment activities. Classes for K-5 students included Science, Take Ten, Crafts, Animals Around the World, and Health and Wellness. Older youth participated in goal-setting, Leadership Council, and the be Inspired Lecture Series. Youth also went on trips to the Field Museum, Ball State University, and the National Underground Railroad Freedom Center. Students surveyed indicated a greater appreciation for their education and the sacrifices of past generations as a result of these trips.

Lego Robotics continued to be a popular activity, with 21 students, grades 3-8, participating in Lego Club. The 10-member iRobotics Team was awarded first place for strategy and innovation at the 2014-2015 Indiana First Lego League Championship Tournament.

■ MyAmerica

Through the MyAmerica program, 33 RCLC youth, grades 6-12, learned about U.S. history, with a focus on their place in history and realizing their American Dream. After studying the civil rights movement, 17 youth and six parents traveled to Memphis and Nashville, Tennessee. They visited the National Civil Rights Museum, Fisk and Vanderbilt Universities, the Hermitage, and the Parthenon. One student summed up the experience: “I knew the story of the civil rights movement, but to be able to set foot into a landmark so significant to its history and Martin Luther King Jr.’s history, left me truly humbled!”

Literacy Corps

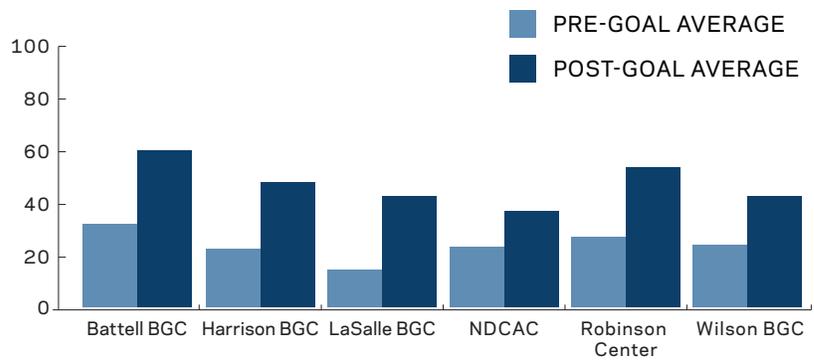
Jennifer Wittenbrink Ortega, Literacy Program Director

■ Tutoring

The RCLC Literacy Corps program added three tutoring sites this year and reached a total of 220 students—over 100 more than last year! Literacy Corps tutoring is now offered at all four school-based Boys & Girls Clubs (BGC) in St. Joseph County (Harrison Primary, Wilson Primary, Battell Elementary, and LaSalle Elementary), as well as at the RCLC and the ND Center for Arts and Culture (NDCAC). Children at the BGC sites received two hours of tutoring per week, throughout the school year. Children at the RCLC and the NDCAC received tutoring four times per week for one semester (with two cohorts served at NDCAC). More than 100 volunteer tutors from Notre Dame, Holy Cross College, and IUSB worked with children grades 1-5, using high-quality lesson plans focused on topics aligned with the Indiana State Standards for Language Arts. Fun enrichment activities were also included in the curriculum, and each site produced their own published book of stories. Each tutoring participant completed a pre- and post-test assessment which measured skills across several areas of reading/language competency. The average overall pre-post gain was 7 percent. Based on the initial assessment, four goals were identified as focus areas for tutoring sessions. As illustrated on the chart, students at all sites showed growth across goal areas, with an average pre-post gain of 25 percent. In addition, 65 percent of students mastered sight words three or more grade levels higher than their current grade.



Pre- and Post-Test Growth Goals by Site



“I like LitCorps more than other volunteer tutoring programs because of the consistency and the organization that is put into it. It has clear goals for the program and people who are passionate about what they are doing. It’s like a family and it’s been a joy volunteering here the past two years.”

– ND Student Volunteer Tutor

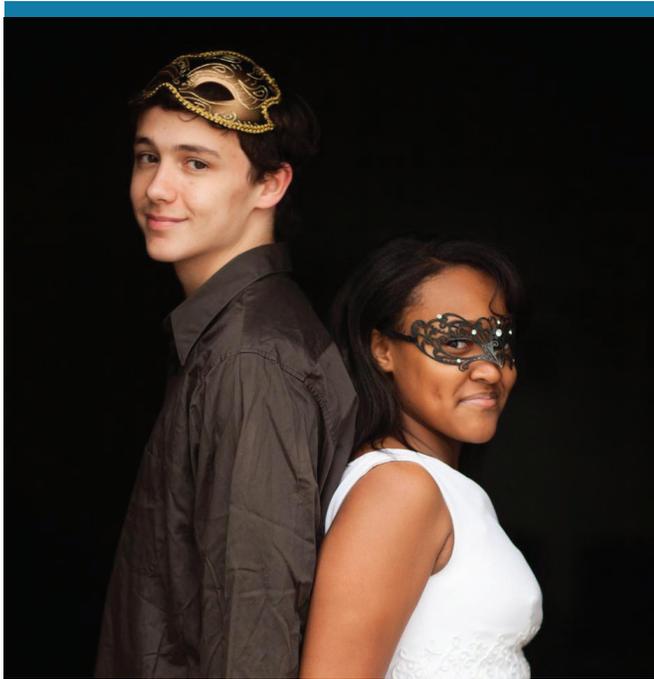
“My child hated reading and felt that reading was a chore. He now reads books of interest all alone and found that reading about the presidents was amazing.” – Parent at NDCAC

Goal 2: Education

Establish educational opportunities to develop technical abilities, build academic and life skills, and provide support/mentoring at all ages.

Robinson Shakespeare Company

Christy Burgess, Shakespeare Associate Program Director



■ Outreach

For a third year, the RSC partnered with Muessel Primary, Perley Fine Arts Academy, Jefferson Intermediate, and Dickinson Fine Arts Academy to provide opportunities for 1,000 youth to experience drama activities afterschool as well as during the day. Performances reached audiences of more than 3,000. Eighty-seven percent of youth participants surveyed felt that drama had positively impacted their life, 77 percent felt that drama helped them work well with others, and 73 percent felt that studying drama helped them with other subjects.

Much Ado Afterschool, a documentary film created by ND students Nicole Sganga and Brian Lach, tells the story of the RSC, focusing on long-time members Brian LeBron-Williams and Paul Ferguson. The film was awarded the 2015 ND Student Film Festival Audience Choice Award.

■ Performances

The Robinson Shakespeare Company (RSC) performed two plays during 2014-2015. The 18 members of the RSC Summer Program performed *Henry IV, Part 2*, for an audience of 160 at the Snite Museum. They also performed at the community-wide Shakescenes event. Two casts performed *Romeo and Juliet* in the spring. The older cast, grades 7-12, presented three sold-out performances at Wash Lab Theatre. The RSC young company, grades 3-6, performed a shorter version for an audience of 70 at the Snite.

Eighteen ND community-based learning students worked with RSC members to prepare Shakespeare monologues during the fall. A total of 47 actors, ages 8-22, performed at the RCLC Winter Recital for an audience of 110. This event doubled as the ND Regional Shakespeare Monologue Competition. Senior Brian LeBron-Williams won first place, advancing to the state competition where he won second runner-up.

RSC staff worked with teachers throughout the year, using drama integration to teach academic content, including punctuation, math, sequencing, constructing an argument, word choice, social studies, fables, and “hooks” for writing. These comments attest to the program’s positive impact:

- “Drama integration challenges students to think critically and creatively, and it improves students’ writing skills in my classroom.” — Intermediate School Teacher
- “I have really begun thinking more critically about my writing instruction and how students write about what they know, and most often they know what they have experienced. Drama gives them that experience.” — Primary School Teacher
- “The drama instruction provided offers additional strategies to assist students’ understanding of literary concepts. These strategies meet the needs of multiple learning styles, but specifically students that benefit from verbal and physical engagement.” — Intermediate School Principal

Advanced Skills and Entrepreneurship

Duane Wilson, Advanced Skills and Entrepreneurship Program Director

■ Youth Entrepreneurship

The RCLC and ND's Gigot Center for Entrepreneurship again partnered to offer entrepreneurship curriculum to students at Rise Up Academy, Clay High School, Adams High School, and the RCLC. Twenty-nine youth, working with 25 ND MBA student mentors, completed this rigorous series of classes and competed in the Invention Convention Business Plan Competition. Mentors assessed student growth in four areas each week: focus, work ethic, research skills, and business knowledge. All students showed growth in three of the four areas. One mentor reflected: "I am extremely proud of my mentee for having the courage to go ahead and present her ideas. I am so glad to have been a part of this experience!"



During fall term, youth explored creative solutions to challenges in South Bend, mentored by ND students from the Business Ethics, ESTEEM, and Enfocus programs. The group decided to beautify Howard Park by designing a mural. RCLC youth worked with ND graphic design

students to create a plan. The mural was painted by volunteers on "Back The Bend Day" and was presented as a gift to celebrate South Bend's 150th birthday.

■ Robinson Enterprises

Robinson Enterprises provides opportunities for youth to practice employment skills in real-world situations. A total of 24 RCLC students worked in RCLC Football Parking or leading activities at the gameday ND Experience. Their efforts, friendliness, and teamwork generated over \$94,000 in income for the RCLC—a 62.5 percent increase over last season. Go Irish!

■ Community Outreach

- Six ND mentors traveled weekly to Clay High School to help students develop business plans.
- The RCLC team worked with middle school students at the Boys & Girls Club to implement their own business—the Beyond Ordinary Snack Shack (BOSS)
- RCLC staff and four ND mentors worked with 13 students at Rise-Up Academy to develop creative ideas and present them in an on-site Elevator Pitch Competition.
- Through partnership with the Jobs For America's Graduates (JAG) program, RCLC staff provided weekly instruction to 90 Adams High School students on personal



RCLC Video Club

Video Club is the newest addition to the Advanced Skills Program. The youth participants learned storyboarding, editing, interviewing, and professionalism in front of a camera, and were able to experience the many roles that make up a video production team. Students created videos about RCLC staff member Marguerite Taylor and the RCLC trip to the Blackhawks game, as well as two episodes of their own show, *KidzTalk*.

branding, goal-setting, résumé writing, and professionalism. This activity helped participants prepare for the JAG Career Development Competition. Adams students placed first in four categories.

Goal 2: Education

Establish educational opportunities to develop technical abilities, build academic and life skills, and provide support/mentoring at all ages.

Take Ten

Ellen Kyes, Take Ten Program Director



The Take Ten violence prevention/conflict resolution program provides participants with the tools to “Talk it Out, Walk it Out, Wait it Out” as alternatives to violence, and builds their capacity to make peaceful choices.

■ Take Ten for Youth

During 2014-2015, the Take Ten program served youth, grades K-12, in 17 local schools and seven agencies, including the Center for the Homeless, the RCLC, El Campito, NDCAC, the YWCA, the Boys & Girls Club, and Hope Ministries. Over 1,800 students in South Bend received instruction from 125 volunteers who dedicated time each week to teach conflict resolution techniques. Volunteers came from Notre Dame, Saint Mary’s College, Holy Cross College, IUSB, Bethel College, and the community.

■ Take Ten for Adults

Take Ten is not just for children. The program is active at the Center for the Homeless, Hope Ministries, St. Margaret’s House, Women’s Care Center, and the Indiana Department of Corrections South Bend Re-Entry

Center. The Re-Entry Center houses inmates who are near the end of prison sentences; they enrolled in Take Ten to help them successfully re-enter society.

At the Center for the Homeless and Hope Ministries, AmeriCorps members taught Take Ten to resident parents, while volunteers taught Take Ten to their children. This provided a safe environment to share emotions and conflicts that arise within community living.

■ Evaluation

In 2014 Take Ten conducted its seventh annual evaluation to determine program effectiveness. The evaluation team surveyed 472 students, grades 3-8, at the beginning and end of the school year, to ascertain changes in participants and to compare them with students not receiving Take Ten.

The Take Ten evaluation focuses on three main areas of analysis. These include: knowledge of the curriculum (Knowledge), attitudes toward violence (Feelings), and behaviors when faced with conflict and potential violence (Behaviors).

- In the Knowledge section, one area explored is “Constructive Thoughts.” These questions

evaluate if students can use Take Ten tenets to think of positive ways to handle potentially violent situations. Both younger children (grades 3-4) and older children (grades 5-8) showed significant improvement in this area.

- Questions in the Feelings category explored feelings of safety and security at school. Both age groups made statistically significant gains during the course of the year and in comparison to students at a control school.
- The Behaviors section included “anti-bullying” questions which identified intervening, prudential, and respectful behaviors. The younger cohort showed significant pre- and post-improvement; older students demonstrated gains that fell just short of statistical significance.

For more information, the 2014 Take Ten Annual Report and the 2014 Evaluation Data Analysis can be found at taketen.nd.edu/evaluation.



**Say no to bullying!
Say no to violence!
Say ‘Take Ten!’**

Goal 3: Partnership

Provide space and support for programs through health care, business, school, and community organizations that promote education and enhance the quality of life.

Talk With Your Baby

Kris Arizmendi, TWYB Coordinator



Talk With Your Baby (TWYB) continues to thrive as it spreads the message of the importance of talking with babies and young children throughout our community.

A total of 327 parents participated in TWYB during 2014-2015. TWYB offers both neighborhood-based and agency-based classes. Neighborhood classes were offered in English, Spanish, Arabic, and in English with

Chinese materials. Locations included Keller Park Church, the NDCAC, LaSalle Branch Library, the Islamic Society of Michiana, Lafayette School, and the RCLC. Agency-based classes were provided to by TWYB-trained facilitators to clients at St. Margaret's House, Women's Care Center, Memorial Language Services, Youth Service Bureau, St. Joseph County Health Department, the YWCA, Family Literacy, and Healthy Families.

Twenty-five new facilitators were trained to teach TWYB classes. TWYB also provided professional development for facilitators through the TWYB newsletter and quarterly Lunch and Learn lectures. Lecture topics included: "Promoting Young Child Flourishing" by Dr. Darcia Narvaez; "Mothers' Fathers, and the Development of Children's Emotion Regulation" by Dr. Julie Braungart-Rieker; and "Overcoming a Traumatic Childhood" by Dr. Laura Miller.



English as a New Language Preschool



For more than 14 years, the RCLC has been offering English as a New Language (ENL) classes for adults through a longstanding partnership with the South Bend

Community School Corporation. This year, a total of 102 individuals, speaking 12 languages, participated in morning ENL classes. At the same time, the preschool children of the adult ENL students were also learning English at the RCLC's ENL Preschool. The ENL Preschool

offers a literacy-rich environment, parent-child activities, "Literacy Exploration Activity Packets (LEAP)" to check out on the weekends, and family field trips to sites such as the fire station, the Snite Museum of Art, South Bend Children's Dentistry, History Museum, and Potawatomi Park. ND student volunteers from the Arabic club and the early childhood policy class assisted in the classroom and translated materials. The eleven 3-5 year-olds in this year's preschool class came from Honduras, Mexico, Sudan, Japan, China, Iraq, and Liberia, and spoke five different languages. Although most spoke very limited English at the beginning of the school year, at the end of the year the children demonstrated an average gain equivalent to 26 months of English language development, as measured by the Peabody Test of Receptive Language. The children also showed growth in literacy skills such as book handling, letter and word recognition, and print awareness.

Goal 3: Partnership

Provide space and support for programs through health care, business, school, and community organizations that promote education and enhance the quality of life.

Notre Dame Center for Arts and Culture

Jennifer Wittenbrink Ortega, Literacy Program Director



■ Educational Programs

In fall of 2012, the RCLC helped develop plans for educational programming at the Notre Dame Center for Arts and Culture (NDCAC). Staff conducted focus groups and discussions with neighborhood residents to elicit information about community needs for programming. In response to that feedback, RCLC staff and AmeriCorps members started the NDCAC Afterschool Tutoring and Arts Enrichment Program in spring of 2013. Two years later, this program continues to thrive, but is just one of RCLC's many educational offerings at the NDCAC, including: Read, Baby, Read parent-child storytime, Project BEST (a STEM

club for middle schoolers), Girl Scouts, Purdue Extension nutrition and cooking classes, crocheting class, computer classes for parents (in English and Spanish), Talk With Your Baby, Power School training, gardening, the PhotoVoice project, and piano lessons. During 2014-2015, these program served a total of 286 participants and engaged 99 college student and community volunteers.

■ Indigenous World

The 40 children, grades 2-4, in the NDCAC Afterschool Tutoring and Arts Enrichment program had the opportunity to take part in the Indigenous World project, a year-long community celebration of indigenous peoples around the world. This program was the result of collaboration between community partners, including NDCAC's Segura Arts Studio and Crossroads Gallery. Youth had many interactions with visiting artists; (one 6th grader commented that meeting these artists was "like awesomeness in a can!") Maori artist Derek Lardelli taught children the Haka as well as moko, the art of New Zealand tattoos. Colectivo Altepee, a music group from Veracruz, Mexico, shared indigenous music and dance, finishing up with a Fandango for the community. Theresa Webb, an Anishinaabe artist-in-residence at the Eiteljorg Museum of American Indians and Western Art, made talking sticks with the children.

■ Summer Art Camps

Art-themed summer camps for middle school students were offered at NDCAC in 2014 and 2015. Last summer, ND faculty arranged for the mural created by Ecuadorean artist Osvaldo Guyasamin to be sent from South America to be displayed in South Bend. Summer camp students were able to have the first look at this mural, which focused on the theme of identity, and then created their own art, photography, and creative writing on that theme, which was displayed in the Crossroads Gallery. This summer's camps focus on "South Bend: Past, Present and Future" and will culminate in a community block party at which a time capsule will be buried containing art, photos, letters, and other writing about South Bend, to be opened in 50 years.

Goal 4: Civic Engagement

Foster active citizenship and a commitment to community building among the center's partners and participants.

■ Marguerite Taylor Celebration!

Well over 200 members of the RCLC and South Bend community gathered at the RCLC to celebrate Marguerite Taylor's retirement. As testament to her many years of service to her community, Marguerite received keys to both the city and the county, and the RCLC multipurpose room was renamed the "Marguerite Taylor Room."



■ NENC Back To School Picnic

Now that construction is completed, the entire parking lot was available once again for the Back to School picnic. It was a beautiful day and approximately 300 families, students, and neighbors attended. Highlights of the day included visits from the ND cheerleaders and the ND lacrosse team, and playing in the water when the firefighters turned the hose on to spray the adjoining field.

■ Turning Over A New Leaf

Attendance increased for this yearly event, and 125 volunteers raked leaves for 45 neighborhood residents. Circle K continued to sponsor this event, but this year brought additional partners. Volunteers from the ND Band, the YMCA Robotics Team, and the RCLC AmeriCorps program also helped to make this day a success.

■ Homeward Bound and "Back the Bend" Day

A total of 225 ND students participated in "Back the Bend" (formerly titled CommUniversity Day), working with community volunteers on projects throughout South Bend. The day kicked off with the Annual Homeward Bound 5K Run/Walk, hosted by the RCLC. This event, cosponsored by the RCLC and four local agencies, raised \$11,000 to fight homelessness. Activities continued at the RCLC throughout the day. Mural panels were painted, 51 seniors went on the "best bus tour ever" (to quote one participant) to the ND campus, and 200 students and neighbors attended the RCLC picnic at the end of the day.

A Sampling of our Organizational Guests in 2014-2015:

AARP Tax Assistance
Bridges Out of Poverty
Circle K
City of South Bend
Community Campus Advisory Coalition
Eastside Reunion Committee
Friends of the Snite
Harter Heights Neighborhood Association
Hesburgh-Yusko Scholars
Homeward Bound Walk
IUSB Classes
Northeast Neighborhood Council
Northeast Neighborhood Revitalization Organization
South Bend Community School Corporation
Shakespeare at Notre Dame
South Bend Heritage Foundation
Triangle Home Owner's Association
TRiO/Upward Bound



Goal 5: Sustainability

Acquire resources necessary to achieve program goals.

Many thanks to our 2014–2015 sponsors!

The Robinson Community Learning Center would like to acknowledge our generous sponsors, without whom our work throughout the community would not be possible:

ARCO/Murray National Construction

The ArtsEverywhere Initiative of the Community Foundation of St. Joseph County

Better World Books

Bowsher-Booher Foundation

The Boys & Girls Club of St. Joseph County

Carroll Charitable Trust at Wells Fargo Bank

John, Anna, and Martha Jane Fields Foundation at Wells Fargo Bank

The Family Connection

The Gigot Center for Entrepreneurship at ND's Mendoza College of Business

Indiana Arts Commission

Indiana Michigan Power Company

The Kelly Cares Foundation

Key Bank of Northern Indiana

NIPSCO

Notre Dame Alumni Association

Notre Dame Center for Social Concerns

Notre Dame Federal Credit Union

PNC "Grow Up Great"

SB150

Serve Indiana/ AmeriCorps

Shakespeare at Notre Dame

The South Bend Community School Corporation

Individual donors and those who wish to remain anonymous

Congratulations, Blackhawks!



The RCLC would like to congratulate our friends the Chicago Blackhawks on being crowned the 2015 NHL Champions! The kids, and quite a few adults, are still talking about the team's visit to the RCLC last fall, not to

mention the fact that they hosted more than 90 of us at a Blackhawks game in Chicago this past winter. (As one RCLC 3rd grader summed things up—"They treated us like kings. And the chicken strips were magical!!") We're sure the

only thing the team enjoyed more than winning Lord Stanley's Cup was their time spent at the RCLC. We hope a repeat is in order next year.