

Greatest Kid Award-public speaking, vocabulary, speech writing

Grade Level: 3

Subject: English / Composition

Length of Time: 40 min.

Objectives and Outcomes: Students will use incorporate vocabulary words into a speech. The vocabulary for this unit was talents, realized, embarrassed, confidence, audience, achievement, apologized, and attention.

Assessment and Evaluation: The speech will contain vocabulary words used in context.

Materials Needed:

- award (optional, but helpful!)

Procedure:

1. Have students turn to a partner next to them and talk about something they are personally proud of or an achievement they have accomplished.
 - a. this helps scaffold into the next segment, because it is easier for them to think of things before they know they will be speaking about it.
2. Tell students they are receiving the “Greatest Kid Award” and that they have to give a speech tonight when they win it!
3. Discuss what an acceptance speech might look like and have them write it down.
4. When they present their speech, have the class applaud as the teacher acts as the M/C of the evening.

Closing: Students give their acceptance award speeches.

Assessment and Evaluation: Their speeches are collected.

Modification and Differentiation: There was an ENL class that we worked with and some of them were very shy about getting up in front of the class. We would take turns reading the speech as the student held the award.

If you can, get an award, it really makes a difference when they hold it!