A New Look, a Strategic Vision
Jay Caponigro, Director

I am pleased to share this annual report that highlights the progress on major initiatives underway at the Robinson Community Learning Center. I am also pleased to share the sharper image that has been developed to represent the energy and spirit of the efforts underway at the Center. These new print images are mirrored in our new website, now accessible by going directly to www.rclc.nd.edu. With the new technology available, we hope you will sign up for announcements and communication from the Center so we can keep you up-to-date about developments pertaining to volunteering and participation at the Center.

This is an important transition year at the Robinson Center. A new Vice President for Public Affairs and Communication, Janet Botz has been announced and will start November 1, 2008. Also, long-anticipated construction on Eddy Street Commons is well underway. Other development in the community has been progressing alongside the Center such as housing programs on Notre Dame Avenue and the introduction of the Perley Performing Arts Magnet school.

For these and other reasons, the Center completed a Strategic Planning process in 2007-08 with the assistance of Tom Harvey of the Masters of Nonprofit Administration Program at Mendoza College of Business. New efforts are underway to better to serve the Northeast Neighborhood with education programs that improve the quality of life for this diverse and enduring community. As these initiatives continue to unfold, our staff is committed to telling your stories of learning and relationship-building, and to measure the impact of programs. As always, we welcome your feedback and involvement!

Feature Initiative
Robinson Enterprises:
With support from U.S. Congressman Joe Donnelly and help from Notre Dame, the Robinson Center received a grant through the U.S. Small Business Administration to support Youth Entrepreneurs in 2008-09. Check our website or call our front desk to learn how to participate in or support this initiative!
RCLC Background

RCLC History
The RCLC was launched in February, 2001 as an off-campus educational initiative of Notre Dame in partnership with Northeast Neighborhood residents of South Bend. While RCLC staff report to the Office of Public Affairs and Communication at Notre Dame, programs are overseen by a Program Advisory Board comprised of residents, program partners, ND faculty/staff, and students.

Mission Statement
The Robinson Community Learning Center welcomes community and Notre Dame partners that strengthen the Northeast Neighborhood of South Bend through relationship building and educational opportunities. By promoting innovation and excellence, the Center builds individual capacity and enhances existing systems throughout South Bend.

RCLC Goals
1. To create a neighborhood setting that serves as a place of gathering and interaction among neighborhood residents, ND students and staff, and community partners.
2. To establish educational opportunities to develop technical abilities, build life skills, and provide support/mentoring at all ages.
3. To provide space and support for programs through health care, business, school, and community organizations that promote education and enhance the quality of life.
4. To foster active citizenship and a commitment to community building among the Center’s partners & participants.

RCLC Staff

(Left to right) Ellen Kyes, Marguerite Taylor, Christy Burgess, Andy Kostielney, Judy Oduusch, Luther Tyson, Velshonna Luckey, Stephen Okello, Jay Caponigro

A Sampling of our organizational Guests in 2007-08

<table>
<thead>
<tr>
<th>Back to school neighborhood picnic</th>
<th>Kroc Institute for Peace Studies</th>
<th>NENC Annual Meeting</th>
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<tr>
<td>Red Ribbon March</td>
<td>Eastside Reunion Committee</td>
<td>Friends of the Snite</td>
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<td>INDOT/Indianapolis Public hearing</td>
<td>Forum for Economic Development</td>
<td>OPAC Division Meeting</td>
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<td>NAARA Summit</td>
<td>Quarknet Summer Camps</td>
<td>AARP Tax Assistance</td>
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The Robinson Community Learning Center is a department under the Vice President of Public Affairs and Communication at the University of Notre Dame. See more about Notre Dame’s local outreach efforts at www.nd.edu.
TUTORING: Nearly 105 Students are paired one-on-one with a college student or an adult ND staff member to receive assistance with homework and to develop areas of academic weakness. The average student attendance was 80%.

Tutors average attendance was 70%. When surveyed to determine reasons for absences 71% stated that their absence was due to school related commitments, homework, or illness. Sixty-four tutors out of seventy-five completed our spring survey:

- When asked if the tutoring program was beneficial to the student they tutored 95% agreed.
- Ninety-eight percent of the student stated that their tutoring experience helped them be aware of the local community and its needs.

When parents were asked if the program achieved the outcome they expected, 100% of the parents said yes. Here are a few of their comments:

- The program helped my children achieve their goals and expanded my children’s understanding of cultural differences. It exposed them to the possibility of going to college one day.
- My children always had their homework done and my sons reading and writing skills increased immensely.
- I expected my child to learn better study techniques from his tutor and he did.
- This program has by far exceeded my expectations. I’m extremely pleased with Velshonna Luckey and her staff in making every effort to help our children strive for excellence. My children loved everything about the Robinson Center!
- I’ve seen big improvements in my child’s grades. She was struggling with Algebra, but now she is getting A’s and B’s. Her reading grades have also improved.
- Tutoring helped bring my son’s grades up and he made honor roll. The structure and safe environment gave me peace of mind. He is also reading more.

93% of the students stated they would like to return to the program next year.

Supernova Club:
This program took place in collaboration with Dr. Phil Sakimoto a member of the Physics Department at Notre Dame. This was a science program that gave thirteen children an opportunity to engage in interactive learning process on Thursday nights. The children discussed many areas of astro-physics and astronomy. They visited Notre Dame’s Digital Visualization Theatre in the Jordan Hall of Science, Notre Dame’s Nuclear Lab facilities, and Chicago’s Adler Planetarium. The participants had a 95% attendance rate.

Chess Club:
This club of nearly 40 children was developed from the interest of a community member, Ms. Molly Whelan. Her dedication has helped to create an environment where 85% of our students have more than a basic knowledge of chess and can play at least on a beginner’s level. Chess Club started during the school year and extended into our summer program, with an average attendance rate of 80%. Molly taught a 45-minute instructional chess class once a week, during our five-week summer program, as well as facilitated our weekly chess club meetings. Chess Club is expected to resume meeting the first week in October, 2008.
Robinson Center Youth Programs
by Velshonna Luckey

ND RecSports:
Children grades K–5 participated in recreational sports once a week. Programming took place on campus at the Stepan Center or activities were set-up in a blocked off portion of our parking lot. Activities included obstacle course routines, basketball, Frisbee, and more. Children were also given the opportunity to go rock climbing and visit the facilities of There Are Children Here, where they were able to go for nature walks, play baseball and take part in other outdoor activities.

Summer Shakespeare:
With the financial support of an Arts Everywhere grant of the St. Joseph County Community Foundation, and under the direction of Christy Burgess we produced our very first Shakespeare play. There were 13 participants in our Summer Shakespeare five-week program. The performance was held at Washington Hall on Notre Dame’s campus on Saturday, July 12th at 6:30pm. The children ranged from grades 3rd – 12th. A number of the children were responsible for playing 3 or more roles. It was amazing to watch these young people blossom in their knowledge of Shakespearean language. The event was a great success and parents are eagerly waiting to hear if the program will find more funding to continue to give their children opportunities to perform in great arts programs.

Summer Afternoon Program:
Our five week summer program consisted of great learning activities. We incorporated learning manipulative used in many gifted and talented program. The students took part in economic lessons, health and nutrition workshops, chess instruction, computer lab, arts & crafts, and book clubs. We ended our summer with a RCLC Family Dinner. The parents were given an opportunity to play the games their children learned to play over the summer, which included chess, pattern blocks, tangrams, brainteasers, and shape by shape. Fifteen students took part in the presentation portion of our event. The teenagers were responsible for planning the meal and the order of the event.
Robinson Center Adult Programs

By Marguerite Taylor

Lunch & Learn Lecture Series for Seniors
The Robinson Center and Notre Dame Downtown sponsor this series on the 4th Monday of each month. Lunch is provided through our generous sponsors, and a different speaker is invited each month to discuss issues relevant to seniors, generally in the areas of living at home, security, legal issues, taxes, and protection from fraud and deception.

586 seniors participated in 10 Lunch and Learn events in 2007-08. Of 369 evaluations submitted, 60% of participants rated the sessions “Excellent” and 31% rated them “Very Good.” The remaining 9% judged the sessions either “Good” or “Fair.”

Community Needs Assessment:
A major needs assessment was launched in June, 2007 with the support of Atlantic Philanthropies. The purpose of this assessment is to identify strengths, interests and barriers related to volunteering and civic engagement among senior citizens. Partners include the Community Foundation of St. Joseph County, ND Psychology Dept, Northeast Neighborhood Council, Real Services. All are committed to reviewing the results carefully in order to develop new proposals for serving this population at the Robinson Center and in the broader community.

Computer Clubs
Two Seniors Computer Clubs operate on Tuesday and Thursday afternoons, respectively, with a combined membership of 25. Clubs commence on the “first Tuesday” after Labor Day and, apart from Christmas Break, operate continuously with little or no membership turnover until the “last Thursday” before Memorial Day every year.

Book Club
Eleven seniors met for ten weeks to explore the thoughtful text A New Earth by Eckhart Tolle, an Oprah bookclub feature. Participants used chat rooms and satellite broadcasts to interact with the author and Oprah, to review the text.

Since the Center’s opening, we have enjoyed a partnership with the South Bend Community School Corporation, which provides on-site instruction for adults in the areas of English and GED preparation.

2007-08 At a Glance:

**English as a Second Language:**
- 58 beginning and intermediate adult English students
  - 48 advanced one or more levels on standardized CASAS tests (83%)
  - 24 of 27 parents / grandparents increased involvement with their children’s literacy or education (89%)
  - 54 improved citizenship skills, including how to function in the community as well as knowledge of the U.S. Government (91%)

**26 advanced adult English students**
- 21 advanced one or more levels on standardized CASAS tests (81%)
- 100% met their goals of increased involvement with their children’s literacy development

**GED:**
- 24 Adults participated in GED preparation classes
  - Four of nine students reached their goal of passing the GED (44%)
  - Six of seven reached their goal of entering employment (86%)
  - Three of three met their goal of entering postsecondary education or training (100%)
Robinson Center Exercise & Wellness Programs
By Marguerite Taylor & Judy Odusch

Yoga:
Through an enduring partnership with Notre Dame’s RecSports department, a certified yoga instructor is provided for a Monday evening class. A total of 100 participants registered for four sessions this past academic year. 100% of survey participants consistently rate the instructor as “excellent,” and while some would prefer a larger facility, over 90% consider the facility and equipment sufficient.

“I would be lost without this yoga program. I hope it continues for a long time. Jamie is an excellent instructor. He is knowledgeable, flexible, and helpful. I absolutely love my Monday night class!”

Health:
St. Joseph Regional Medical Center provides a Nurse four hours per day, two days per month, typically seeing about 8 people per day. In addition, 20 people received Flu Shots from SJRMC staff this past year though this annual service.

Also through St. Joseph Regional Medical Center, a Mobile Medical Unit (MMU) provides a broad range of health screenings and services from the RCLC parking lot every month with a 5th Monday.

Piano & Music:
Twenty youth worked weekly with three instructors recruited through Notre Dame’s Department of Music. With a long waiting list, the classes are consistently full, due to sound instruction and affordable fees offset through the generous support of the Music Department & the College of Arts & Letters.

The Children’s Choir of Michiana built into its five year strategic plan the development of a Satellite choir at the Robinson Center. This new initiative will begin in the Fall, 2008!

Turning over a New Leaf:
Over 200 college volunteers raked 63 lawns for Northeast Neighborhood seniors on November 4, 2007. The event was sponsored by Circle K of Notre Dame and Saint Mary’s, and Iron Sharpens Iron through ND Campus Ministry.
Take Ten
by Ellen Kyes

Take Ten is a skills-based violence prevention program designed at the Robinson Community Learning Center. Take Ten has evolved over the past eight years from a campaign begun by Anne Parry at the Chicago Department of Public Health to a substantive, research-based curriculum, based out of the Robinson Center. Take Ten is one of the core initiatives that connects the Robinson Center with the community. Take Ten’s mission is to provide youth with positive alternatives to violence and build their capacity to make more informed choices when faced with a conflict. Rather than respond violently to conflict, youth practice skills to be able to “Talk it Out, Walk it Out, or Wait it Out!”

The Take Ten Festival 2008
Each year Take Ten holds its annual festival to celebrate the successful completion of another year of learning to resolve conflicts peacefully. The 2008 festival was held on May 1st at the Stepan Center on the Notre Dame campus. Over 250 children in grades 3-8 were in attendance, and they were joined by 50 or so adult volunteers and partners of the program. The ND First Class Steppers provided entertainment and South Bend Police Chief Darryl Boykins addressed the children.

Quick Facts:
Take Ten’s growth and impact has been significant in the eight years it has been in the Michiana area. In 2000 there were five volunteers who worked with children at one area school. During the 2007-2008 school year, approximately 125 volunteers per semester worked directly with approximately 1,500 children each week. Those children then spread Take Ten’s message to over 7,000 of their peers through school activities and assemblies, morning announcements and peer mentoring at the high school level.

FROM VOLUNTEERS...

“It was very inspiring to see the effect it [Take Ten] had on the kids, also noticing how I was their role model. I had not thought of myself as a role model much before Take Ten.”

“I became more conscientious of violent language, often unintentional, that I use on a daily basis. I also began to personally seek to understand how media perpetuates a system of violence.”
Take Ten’s evolution has also included a comic book that was launched in March 2007. As a supplement to the Take Ten curriculum, The Take Ten Crew and the Three O’Clock Fight caught media attention and involved area youth in the creation of this comic book. Twelve intermediate school students and seven high school students, all from the South Bend Community School Corporation, came together in a series of workshops and wrote and illustrated a story that allows children to see that there is a peaceful way to handle bullying. Sales of the book have generated nearly $5,000 to support local programming. Copies are still available for purchase! The second edition is slated to debut in the start of the ’08-’09 school year.

EVALUATION

In school year 2006-2007 Take Ten conducted an evaluation in an effort to detect changes in the following: individual student’s knowledge, attitude, skills and possibly behavior over time. The research questions also looked to see if there were significant differences based on the kind of program (after-school, during the curricular day, part of the peer mentor program) implemented at their school.

What the research found was that children in grades 3 to 5 significantly improved their emotional management skills depending on their level of participation in the program. 3rd through 5th graders also improved their attitudes about conflict from pre to post across all programs. Children in grades 6 to 8 also had promising results. There was a significant main effect for children’s attitudes about conflict across all levels of participation in Take Ten. The children’s definitions of violence significantly improved, with the children from the full participation group showing the most improvement in their understanding of violence and conflict over time. Middle/intermediate youth also demonstrated significant improvement in their understanding that violence is not only a physically aggressive act, and in the number of kinds of violence they could identify. The significant improvement most notable with high school students was their perceptions of their school climate having improved after Take Ten was implemented.

A final report on research from the ‘07-08 school year is expected by August 15, 2008.

TEACHER MANUAL

Based on both evidence-based research and conversations with representatives in other school corporations, a teacher’s manual is being developed that will allow teachers to implement Take Ten in their classrooms directly to broaden the reach of Take Ten to schools not accessible to volunteers. The manual will be piloted at Darden Primary Center during the ’08-’09 school year.

Volunteer of the Year

Each year Take Ten chooses an outstanding volunteer to be presented with the Anne Parry Award at the festival. The 2008 winner was Notre Dame Senior Claire Smither. Claire has been involved with Take Ten since her sophomore year, and truly epitomizes Take Ten’s principles in her daily life and in her dedicated years of service to the program.

Partners

Take Ten appreciates the critical relationships with our partners. The South Bend Community School Corporation, the School City of Mishawaka and St. Adalbert’s Catholic School work closely with us weekly. The University of Notre Dame as well as Saint Mary’s College, Holy Cross College, Indiana University South Bend and Bethel College work with us to provide volunteers & service learning opportunities for students. Funding for Take Ten projects has come from several sources including the Community Foundation of St. Joseph County, the Jesse Ball DuPont Fund, St. Joseph Regional Medical Center, the Asante Foundation, Wells Fargo and the Indiana Arts Commission.
Youth Financial Literacy & Entrepreneurship

By Luther Tyson

Youth Entrepreneurship:

Youth Financial Literacy training offered by the Robinson Center in 2007-08 had four main components. The first two components occurred at Washington High School as part of an Economics class for Juniors and Seniors offered by Mrs. Constance D. Green. Selected students were recruited to participate in the third component, focusing exclusively on Entrepreneurship. They then explored entrepreneurship with students from all local high schools. In recent years, the student population has increased with students from Clay High School, thanks in large part to the strong recruiting efforts of Clay teacher Paula Abraham. The overall number served includes 8 students who participated in a 35-hour “Summer BizCamp” and 19 girls from the Girl Scouts of Singing Sands Council who did a 16-hour summer “mini-camp,” comprised of the following elements:

1. The Psychological Dimension of Money
2. Core Competencies: Selected modules from the MoneySmart™ Curriculum developed by the Federal Deposit Insurance Corporation (FDIC) and supplied by our partners at Key Bank of Northern Indiana.
3. Entrepreneurship Training: Basic curriculum developed by the National Foundation for Teaching Entrepreneurship (NFTE),

Overall, The Robinson Center provided financial literacy training to 88 persons in the 2007-08 school year of which the vast majority were high school students from Clay and Washington High Schools. Football parking and vending combined generated a little over $15,000 in revenue for the year. After expenses, net income for the program was approximately $12,000.

Youth Entrepreneurship:

Entrepreneurship training culminates in a business plan contest known as the Invention Convention. A student pool of 29 initial students was eventually reduced to 8 presenters that were allowed to compete for $1200 in seed money for their small enterprises. Three MBA students from the Mendoza College of Business served as judges and the contest was organized by the ND Undergraduate Entrepreneurship Club. The winners in 2008 were:

1. Rodriguez Audio Specialists ($500) – Installation of custom car stereo equipment. Owner: Christopher Rodriguez, Marian HS Junior
2. Straight Faded ($300) – Mobile Barber Shop Services. Owner: Brandon Johnson, Clay HS Senior

Best PowerPoint Presentation ($100): Creative Concierge Services – Delivery and odd jobs for Senior Citizens. Owner: Jonathan Brown, Clay HS Junior


Honorable Mention:

Trauma Records – Owner: Paul Penn, Riley HS Junior.
Good Times – Owner: Ashley Jones, Clay HS Senior

A trip to New York:

Six finalists from the Invention Convention were able to travel to the Annual “Salute to the Entrepreneurial Spirit” Conference sponsored by the National Foundation for Teaching Entrepreneurship (NFTE). The conference and banquet take place in the Marriott Marquis Hotel on Times Square in New York City. NFTE provided the RCLC students, Mrs. Abraham (Clay HS), Mrs. Brown (parent) and Mr. Tyson with complimentary tickets for the event. Financial support for the cash prizes and the trip came from MCOB’s Gigot Center for Entrepreneurship.
Technology training at the RCLC centered on the use of Personal Computers (PC’s) using Windows XP Professional™ as their Operating System and Microsoft Office 2007™ as the primary Application software. It is typical for the two-hour classes to convene one evening per week for six weeks. Each Training Cycle offers classes for three types of learners: Beginners, Intermediate and Seniors Club. Training is provided by Mr. Luther Tyson, Associate Director of Technology Programs.

The RCLC offered five Training Cycles last year (Fall x 2, Winter, Spring and Summer) with the 86 individuals served. We have seen a sharp decline in number of persons in this program. Possible explanations may include area saturation, limited marketing efforts and limited exposure/access to Office 2007™ outside of the RCLC.

1. Fall Cycle 1: Sep 18 – Oct 24, 2007 (69% completion)
   a. Intro to Personal Computers: 13
   b. PowerPoint 2007: CANCELLED – 0 enrollment
2. Fall Cycle 2: Nov 6 – Dec 13, 2007 (53% completion)
   a. Intro to Personal Computers: 12
   b. Excel 2007: 11
3. Winter Cycle: Jan 22 – Feb 27, 2008 (70%)
   a. Intro to Personal Computers: 10
   b. PowerPoint 2007: CANCELLED
4. Spring Cycle: Apr 15 – May 28, 2008 (70%)
   a. Intro to Personal Computers: 10
   b. Office 2007 Seminar: 6
5. Summer Cycle: Jun 18 – Jul 23, 2008 (69%)
   a. Intro to Personal Computers: 9
   b. Office 2007 Seminar: CANCELLED low enrollment

At a Glance:
**Seventy-one adults registered for courses. The course completion rate was 64%. At course end, students are invited to complete an evaluation consisting of 15 declarative statements, such as “the instructor presented the material clearly and understandably” or “the information/skills taught in the course were useful to me.” After each question students assign a number between “1” and “4”. Lower scores indicating “disagreement” with the statement; higher scores of “3” or “4” indicate agreement. The average evaluation score was 3.64.**
Youth Justice Project
By Andy Kostielney

Program Description:
The Youth Justice Project (YJP) provides a community-based alternative to prosecution of youth offenders. Based in the principles of restorative justice, the YJP believes in holding youth accountable, but doing so with compassion. Relationships and building personal capacity are at the core of the program. The way youth interact with themselves, their family and friends, and their community are pivotal for them to successfully complete the process and grow as individuals.

Goals:
- Accountability - To teach youth the consequences of their behavior and to allow them to repay the community and victims through service.
- Public Safety - To recognize the community and victim's right to feel safe by giving a meaningful response to crimes committed by youth.
- Competency - To provide youth with the skills necessary to lead a productive life.

Process:
- Individual assessment meetings with youth and with parent(s)
- Restorative Conference which could include the youth, victim, family and support people for all parties, & YJP staff.
- Creation of a Payback Plan emphasizing and utilizing the youth’s strengths and interests to properly repay their actions.

Survey Responses:

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<tr>
<th></th>
<th>Youth</th>
<th>Parent</th>
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<tbody>
<tr>
<td>More effective than going through Court?</td>
<td>96%</td>
<td>100%</td>
</tr>
<tr>
<td>Likelihood of not offending again b/c of YJP?</td>
<td>98%</td>
<td>97%</td>
</tr>
<tr>
<td>Overall satisfaction with process?</td>
<td>100%</td>
<td>97%</td>
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Quick Facts:

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<th>07-08 Referrals</th>
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<tr>
<td>Cases Referred</td>
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<tr>
<td>Cases Closed</td>
<td>41</td>
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<tr>
<td>Cases Worked</td>
<td>220</td>
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<tr>
<td>Cases Closed</td>
<td>134</td>
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Outcome

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<th></th>
<th>07-08 #</th>
<th>%</th>
<th>Total #</th>
<th>%</th>
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<tr>
<td>Completed</td>
<td>32</td>
<td>78</td>
<td>100</td>
<td>75</td>
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<td>Failed</td>
<td>9</td>
<td>22</td>
<td>24</td>
<td>18</td>
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<td>Dismissed</td>
<td>0</td>
<td>10</td>
<td>10</td>
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Restorative Justice represents an increasingly popular approach to wrong-doing that focuses on the harm caused by a crime. Unlike traditional justice processes, restorative justice stresses offender accountability, victim participation, and community involvement in the context of a group conference with those directly affected by the offense.

Key Partnerships:
YJP joined with Alesha D. Seroczynski, Dean - School of Arts and Sciences at Bethel College, to pilot the Reading for Life program that looks to increase moral development through literature. Youth also went to Penn High School’s Media Camp, directed by Kevin McNulty, where they learned about different aspects of media creation. YJP continues to work with both the St. Joseph County Juvenile Probation Division and St. Joseph County Community Corrections to maintain our role in the continuum of care with at-risk, young people.

Quick Facts:

- “It gave me time to help somebody else, not only for community service but also as a friend.”

- “They considered both the parents’ and the child’s point of view. They also realized that children are children and therefore sometimes do not realize all the implications of their actions.”
Learning in the Community

By Jay Caponigro

The Robinson Community Learning Center has partnered with the Center for Social Concerns from our inception by promoting community-based learning opportunities at our site. With support from the CSC, the Robinson Center has a designated Community Based learning Coordinator who provides information, support, and reflection to both volunteers and faculty interested in participating in this powerful experiential education model. All RCLC staff and various Board members regularly speak in campus classrooms, and provide student and faculty participation and research opportunities through programs and partners of the RCLC.

Community Based Learning:
Approximately 50 undergraduates and graduates participated in community-based learning through Center programs. Participants were referred through faculty partners in the following disciplines: Freshman Composition, Peace Studies, Theology, Entrepreneurship, Management, and Psychology.
Participants focused generally in the areas of Youth Tutoring at the Center, or through Take Ten in one of 14 area schools involved in this violence prevention effort.

Community Based Research
The RCLC co-hosted a dinner with the Center for Social Concerns for nearly 40 faculty and guests from the North American Association of Action Researchers. This newly formed organization is promoting an important model of participatory research, and met with local parents and RCLC staff in November, 2007, during a conference organized by the CSC.

RCLC leadership collaborates with the Center for Social Concerns and Education for Schooling and Society (ESS) of the ND Institute for Educational Initiatives to support the Education Collaborative Group. This ad hoc group of faculty / staff and South Bend school administrators supports ND seniors working on research projects required by ESS to complete the Minor. The Robinson Center also was a partner to several CSC - Rodney Ganey grant applications that would have supported Community based learning courses, or new course development grants to promote research in the community.

2007-08 Program Advisory Board Members
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Michael Ball*
Brittney Bolden
Mozell Bowens*
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